

Scoil an Spioraid Naoimh Information evening for new Parents

27th May 2026

6.30pm



Welcome to our School

Mól an óige agus Tíocfaidh sí...

*Tonight you will get a clear sense of who we are,
what we value and how we best support your
child.*

May 19th 2024 - Transition to our new building

The best outcomes happen when School and Home work together consistently and positively.

- Teamwork and Collaboration is key to successful Relationships in our School Community. You will meet some of the staff and external personnel who work with the school to support your child (My Mind and Me Kids, Family Resource centre). Rock House designs - uniform
- There will be an opportunity to walk around the lower school grounds, 3rd class corridor, special classes and the yard area (Nurture room, Gym, Library, Move & Groove, Ceol room, N.E. corner)



Children learn best when they feel secure and connected, wellbeing is a central part of school life in SSN. (Amber Flag)

- Transitioning to a new school is a significant step for children & families. It's important to remember we are the Senior Primary school and therefore have different expectations than that of the Junior School. (June Meetings with SON - Transfer)
- As a senior primary school we focus on RESPECT, INCLUSION, WELLBEING, ACADEMIC GROWTH, INDEPENDENCE AND COMMUNITY
- By senior primary, we encourage pupils to become more independent learners while still growing strong support and guidance (SET Team)
- Scoil an Spioraid Naoimh have a culture that promotes your child's voice and provides them with the tools and encouragement to thrive (Student Council)
- Opportunities for:
Sport, Music, Drama, Clubs, Green, Active, Wellbeing³, STEM
- Field trips, use of the local amenities

Staffing in Scoil an Spioraid Naoimh - projected enrolment 416 Sept 2026 - (PT ratio)

- **Staffing schedule is determined by enrolment figures from the previous year, this current slide provides details of the Staffing schedule for 2026/2027**
- Principal / Teaching Deputy Principal / 18 mainstream Teachers / 4 Autism Class Teachers / 6 SET Teachers (Nurture Teacher) & Total of 13 SNAs
- **Autism Classes:** 4 Teachers, Special Needs Assistants & 24 pupils (full to capacity) (Principal meets the Parents in advance)



School Attendance

- Attendance in school is paramount to a child's success - A significant correlation between attendance and school success.
- The focus is on regulation, being in school, low arousal and being happy.
- The learning will follow once the anxiety is managed.
- All absences in excess of 20 days are reported to TUSLA as per Education Welfare Act. The school have no discretion in this process.
- New EWO is Ciara O'Shea. School working with the EWO to support the family and to guide them in reaching out to external agencies (scaffolding the learner).
- Attendance monitoring involves supporting pupils with wellbeing check ins/soft starts and irrespective of time, arrive in school daily.



School Office



- Manages school reception - collection point for any early school leavers. *Children must be signed out - with advance written notice to teachers or the Office.*
- Communication with parents - via phone, email, Eolas App updates and School website.
- Manages school database - mandatory that all of your contact details are correct and up to date.
- **Essential Office has 2 sets of contact details for your child - in case of emergency.**
- Manages Admissions and Dept of Education Database (POD).
- Meetings with a Class/SET Teacher must be made directly with the Teacher.
- Appointments with Principal are made through the School Office.

SET Team

SENCO: Orla Garry

- Collective Collaboration with Class teachers & Parents
- Blocks of intervention
- Nurture support
- Observe difficulties or challenges a child is presented with and these observations will be discussed with the parents.
- If your child has any identified needs, diagnoses, or health needs discuss these with the principal and teacher or SET.
- Please provide copies of all reports to the school.
- Medical briefs: you will be required to complete a Health Care Plan even for an inhaler.

Code of Behaviour Policy - DFL

- Is a **POSITIVE** discipline system
- Recognises and affirms desirable behaviour
- Is “catching the children being good”
- Is **predictable** - children know the system - teachers teach and constantly refer to the rules.

The D.F.L. System has 3 components:

- **RULES (Pathway to Success)**
 - **REWARDS**
 - **SANCTIONS (Steps)**

Staff engage in Restorative practice to deescalate challenging situations

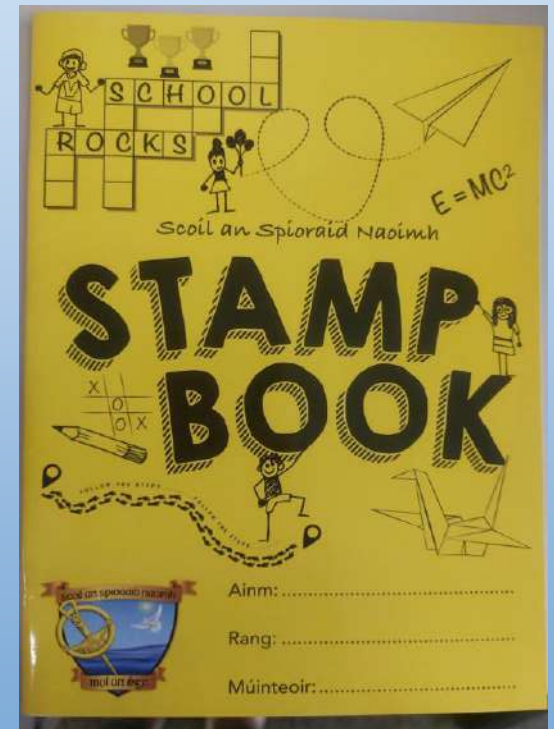
Rewards

Import from ▼

Positive

Needs work

 5 Bonus	 2 Fruit & Veg	 1 Gaeilge	 1 Game point	 1 Good Listening
 5 Homework	 2 Homework 2	 2 Mental Maths	 2 Ms Maguire	 2 On Task
 2 Orderly walking	 2 Presentation of work	 2 Step Free Day	 2 Teacher points	 5 Tidy box and desk



Healthy Lunches

- Currently, the hot lunch is not available and we don't have a timeframe as of yet but once we do, we will let you know.
- The Healthy lunch policy is on our website and will be in your child's journal in September.



Student Voice



Green Schools



Student Council



Active Committee

PE Activities

3rd class:

Cycle Safety

GAA

Tennis

Swimming 4th - 6th class

Active School:

Skip Around Europe

Relay Takeover

Active Week

Sports Day

Sandcastle Competition



Awarded in 2025



School Teams

Girls Gaelic Football



Boys Gaelic Football



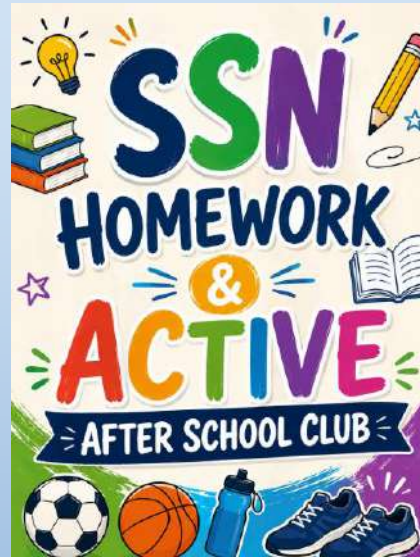
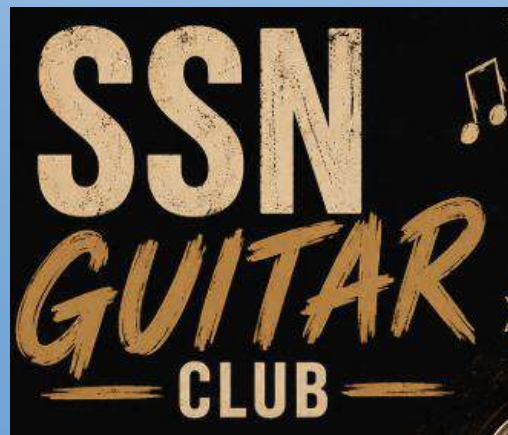
Girls & Boys 5 aside Soccer



Athletics Team



After School Clubs



Music

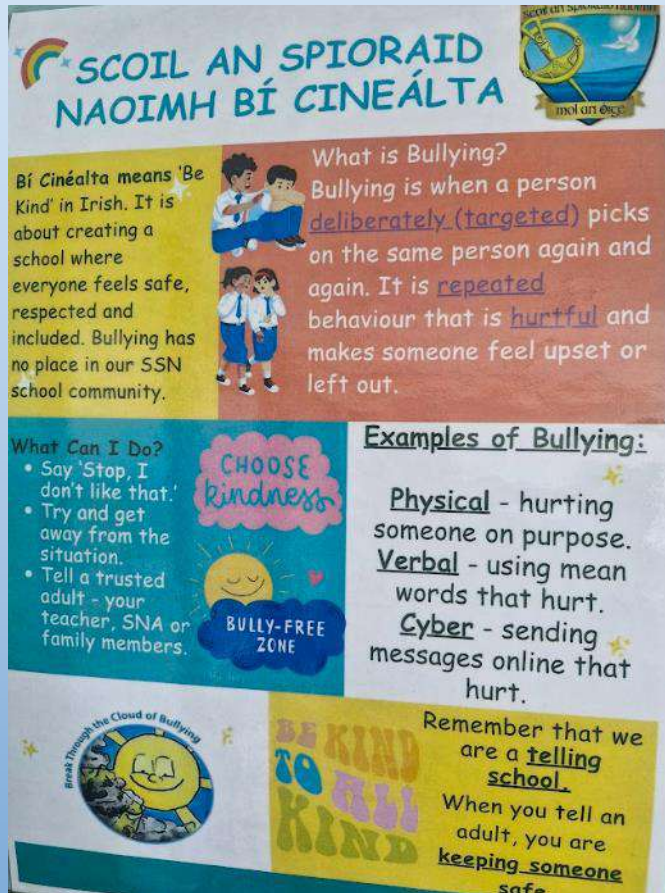


School Band



School Choir

Bí Céinealta & Anti-Bullying



Anti Bullying School
Friendly Friday celebrated
every month



Amber Flag awarded to the school last
year for Wellbeing and will be renewed
again next year.

Technology & Internet Safety

- Set of chromebooks for each year group.
- Progressing towards the use of digital homework - Google classroom (G-Suite Community)
- No Phone policy - Smart watches are also not allowed.
- Please contact the school should you need to contact your child.
- School website is being updated and will be ready for September 2026.
- Instagram is a great platform & the following is gaining momentum.
- Links with Garda Deirdre Semple - workshops



Communication - Clarity & Managing Expectations in responding to Parental Queries

- We are very proud of our School Community and excited to work with you over the next four years.
- Your child will be well supported with the transition to our school. September will be a gradual ease into our school routines.
- You will see how your child will flourish, grow in confidence, independence and character.
- Partnership is key between home and school. Mutuality of respect in how we communicate with each other
- Instagram/Website/Email/Phone/Newsletters/PTM

Supports

Pamela Brady East Coast Family
Resource Centre



Louise Mellor Foróige



My Mind and Me Kids: Lisa
Browne

